

2024

Schools  
Catalogue



Since 1922  
**NEW ZEALAND**





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Since 1922, **Christian Education Publications** (CEP) has produced resources for schools grounded in the belief that God is the source of all truth and that his word the Bible is where he reveals himself and his saving purpose in Christ Jesus.

Our resources continue to provide rigorous and engaging material on aspects of belief, faith and truth, and the relevance of the Christian message in our world today, and have been used by millions of students in New Zealand, Australia and around the world.



Since **1922**  
**NEW ZEALAND**

*Faith City Christian School in Whanganui, New Zealand, has been using Beginning with God (Yr.1), Connect (Yrs. 2-6), & Big Questions (Yrs.7 & 8) in their school since 2022.*

*Hear what Principal Marty Bullock says about CEP's Primary curriculum.*

*As a new Principal I was committed to developing our Christian curriculum in our school. After research and from my experience running our Children's Church using CEP, we decided on CEP's Connect Curriculum. It has been really-well received. The teachers love it, the curriculum is well planned, taking much work off the teacher. The themes within the programme are awesome and fit in with exactly what we want our students to learn, and it helps them build their own faith in God.*

*Marty Bullock  
Faith City Christian School, Whanganui*

Welcome!

This catalogue, and the curriculum programs within, aim to help you in presenting the Christian faith and Christian thinking clearly and relevantly to the young lives in your care.

Our leading primary resource, *Connect*, is now 26 years young with sales approaching 6.5 million. Over the last year, we've produced new PowerPoint slides and coloured visual aids for every lesson and a new song (and video) for every term. You'll find these resources at [cepconnect.co.nz](http://cepconnect.co.nz)—a free site—used by over 7000 registered teachers.

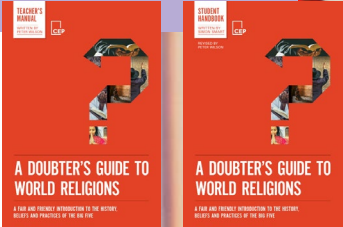
Two years ago, we revised *The Good, the Bad and the Ethical*. Last year, sales doubled. We're sure you'll love our new curriculum, *A Doubter's Guide to World Religions*. John Dickson remains the highest selling Aussie Christian author and apologist with an extraordinary gift for clear, humorous and compelling communication.

Turn to page 33 to read more about *A Doubter's Guide to World Religions*.

With every new product and revision we undertake, we strive to give you the best pedagogy and the most compelling products. Your feedback and ideas on where we should be developing new resources are valued and welcome.

**Have a great 2024!**  
**The team at CEP**

We're sure you'll love our revised *A Doubter's Guide to World Religions* Teacher's manual and Student handbook (p. 33).





Hello God!

*Hello God!* is a wonderful preschool program for children aged 3–5, designed to introduce them to a broad understanding of the Christian faith. The one-year curriculum (in two semesters) uses both Old and New Testament passages to look at themes such as God’s character, his world and promises, and what it means to trust him.

The Teacher’s pack includes a manual full of detailed preparation notes, 20 colour posters, lesson aims and outcomes, and a CD of age-appropriate songs and movement music.

Learning outcomes

By the end of *Hello God!*, students will:

- know that the Bible teaches that God created the world and everything in it, humans choose to not obey him, and he sent his Son, Jesus, so we could once again be his friends
- understand that God loves them, and is trustworthy and powerful
- consider how what they learn about God and Jesus affects their lives.

Duration

40 lessons per year offered in two semesters.

Teacher’s pack (inc. manual, CD and Visual aids) **\$64.00 each**

Semester 1 Code 3100

Semester 2 Code 3103

Child’s component

Semester 1 **\$3.70 each** Unit 1 Code 3101 | Unit 2 Code 3102

Semester 2 **\$3.70 each** Unit 1 Code 3104 | Unit 2 Code 3105

Semester 1 (one-time digital file) **\$21.95 each** Unit 2 Code e3102

Semester 2 (one-time digital file) **\$21.95 each**

Unit 1 Code e3104 | Unit 2 Code e3105

Over 515,000 sold

Beginning with God

*Beginning with God* is a one-year, stand-alone program which paints a big picture of the God of all creation and his unfolding plans, culminating in Jesus.

The accompanying Student activity book contains a double-sided worksheet for each lesson, which is perforated so that students can take their work home each week.

The Visual aid pack features 18 posters of the biblical events, characters and stories covered in the lessons. Digitised copies of all images are also included in the pack.

Learning outcomes

By the end of *Beginning with God*, students will:

- know that we learn about God, his plans and his Son Jesus, through the Bible
- be able to recall some of the teachings of Jesus, the things he did, and why his death and resurrection is so important to Christians
- have a growing sense of God’s love for them and his desire to be their friend, and know that this is only possible through Jesus.

Duration

40 lessons (1 year’s worth) in a single volume.

Teacher’s manual **\$64.00 each** Code 17011

Teacher’s pack (includes Teacher’s manual, CD and Visual aids)

**\$86.00 each** Code 17013

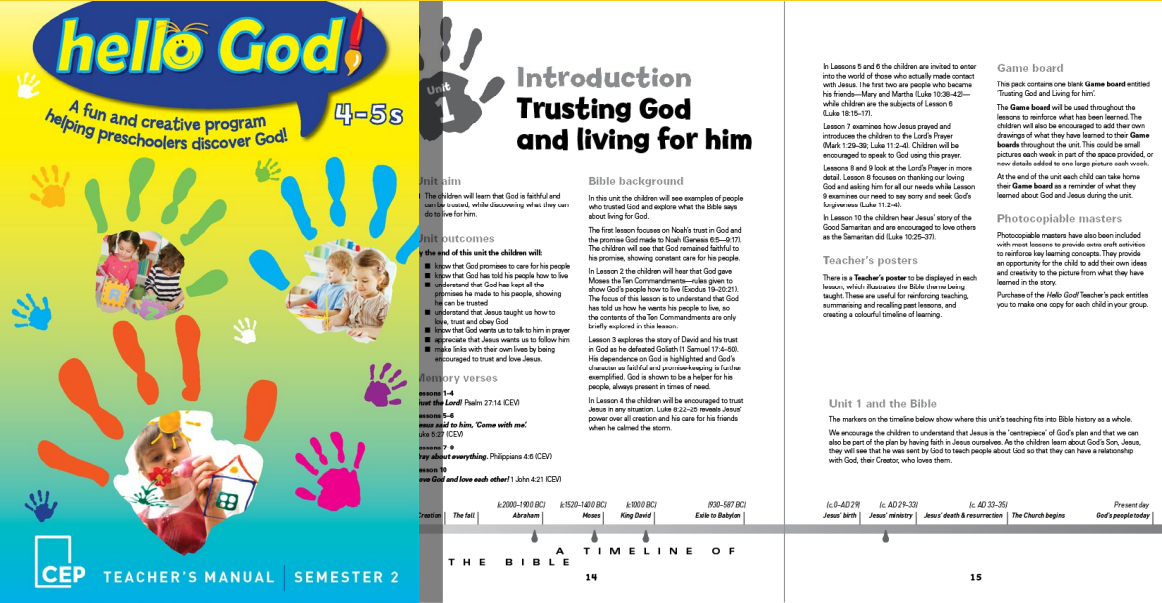
Visual aid pack (inc. digitised images) **\$51.00** Code 17000

Digital Visual aid licence **\$19.95 per teacher** Code e17000

Student activity book **\$8.00 each** Code 17012



More online resources support this unit  
<http://cepconnect.co.nz> (see pages 8–9)



View sample online  
<http://cepstore.co.nz/hello-God>

View sample online  
<http://cepstore.co.nz/bwg>

Over  
6.35  
million  
sold

Connect

Connect is a three-year rotating curriculum covering Stages 1, 2 and 3. Across the six years of primary school students will work their way through the program and the entire biblical story twice, returning to familiar passages in their later years but at a deeper learning level.

Learning outcomes

By the end of this unit, students will have:

- knowledge and understanding, in relation to God, Jesus Christ, the Holy Spirit, ourselves and others, the world and the sources of knowledge about God
- skills, in relation to investigation, communication, participation and application
- values and attitudes, in relation to trusting God through faith in Christ, culture and the world, social justice, stewardship and ecology, and learning.

Also included are numerous extension activities, discussion starters, multiple-intelligence learning ideas, tips for teaching memory verses and songs, guides for praying, extra dramas and questions, and much more.

Duration


40 lessons per year offered in two semesters (B1 and B2).

Teacher's manual **\$54.00 each**

Infants	B1 Code 18311		B2 Code 18411
Lower Primary	B1 Code 18321		B2 Code 18421
Upper Primary	B1 Code 18331		B2 Code 18431

Student activity book **\$5.00 each**

Infants	B1 Code 18312		B2 Code 18412
Lower Primary	B1 Code 18322		B2 Code 18422
Upper Primary	B1 Code 18332		B2 Code 18432

 More online resources support this unit  
<http://cepconnect.co.nz> (see pages 8–9)

Connect B explores how God makes and keeps his promises.

Students will learn about people who received promises from God and will come to understand that God's promises can be trusted. They will learn how Jesus fulfils God's promises and why people continue to trust Jesus today.

B1—Combination of Old Testament and New Testament

- Term 1 Who is this man? (Luke's Gospel)  
Term 2 God's big promises—Abraham to Joseph

B2—Combination of Old Testament and New Testament

- Term 3 God keeps his promises—Moses to the Promised Land  
Term 4 God's promises for the whole world—Romans

Connect Visual aids

These visual aids can be used across all three age learning levels and there are posters suitable for use in every lesson. The pack includes 24 A2-sized colour posters, plus digitised images of the posters and PowerPoint slides as downloads.


Visual aid pack **\$51.00 each**

B1 Code 18300 | B2 Code 18400


The Digital visual aid licence gives you all the digital images as downloads for use in your multimedia presentations.


Digital visual aid licence **\$19.99 per teacher**

B1 Code e18300 | B2 Code e18400

 More online resources support this unit  
<http://cepconnect.co.nz> (see pages 8–9)



 View sample online  
<http://cepstore.co.nz/connect>

 View sample online  
<http://cepstore.co.nz/connect>



Over  
300,000  
sold

Big Questions

*Big Questions* is offered as an alternative to Connect for the final year of primary. It uses an open questioning style of learning where students share their own opinions and investigate the Bible looking at how its teachings intersect with our culture and what this means to them.

*Big Questions* tackles such issues as 'What is God really like?', 'What does it mean to be human and made in God's likeness?', 'How do I find meaning in my life?', and 'How do I make choices about my future?'.

Learning outcomes

By the end of this unit, students will have:

- knowledge and understanding, in relation to the character of God, the uniqueness and value of humans, the historical reliability of the New Testament
- skills, in relation to handling the Bible with confidence, engaging in discussion, investigation
- values and attitudes, in relation to the Christian view of life, how God changes people, the value of relationships.

Duration

40 lessons per year offered in two semesters.

Teacher's manual    **\$54.00 each**  
Semester 1    Code 3201  
Semester 2    Code 3202

Student magazine    **\$6.30 each**  
Semester 1    Code 3211  
Semester 2    Code 3212



More online resources support this unit  
<http://cepconnect.co.nz> (see pages 8–9)

Additional visual resources

Each poster pack comes with a set of teacher's notes explaining the biblical content of each poster and a CD of the images in digital format.

Bible Events Poster pack

Thirty-two A5 posters of significant Bible events and people covering the creation of the world to Jesus' second coming. Can be displayed as a timeline.

**\$30.00**    Code 1481

Bible Maps Poster pack

Twelve A2 maps for both Old and New Testament times, showing David and Solomon's kingdoms, the twelve tribes of Israel, the places Jesus travelled, Paul's missionary journeys and more.

**\$39.90**    Code 1471

Bible Timeline Poster pack

Nine A2 posters depicting God's big salvation plan from creation to the present day. The major events in the Bible are shown on the one long timeline.

**\$34.70**    Code 1431

Digital visual resources

Each of these digital downloads contains over a hundred high resolution images in full colour ready to use in PowerPoint presentations or on an interactive whiteboard. Perfect for printing posters too.

Bible Timeline, Events & Maps Visual aids (Digital)

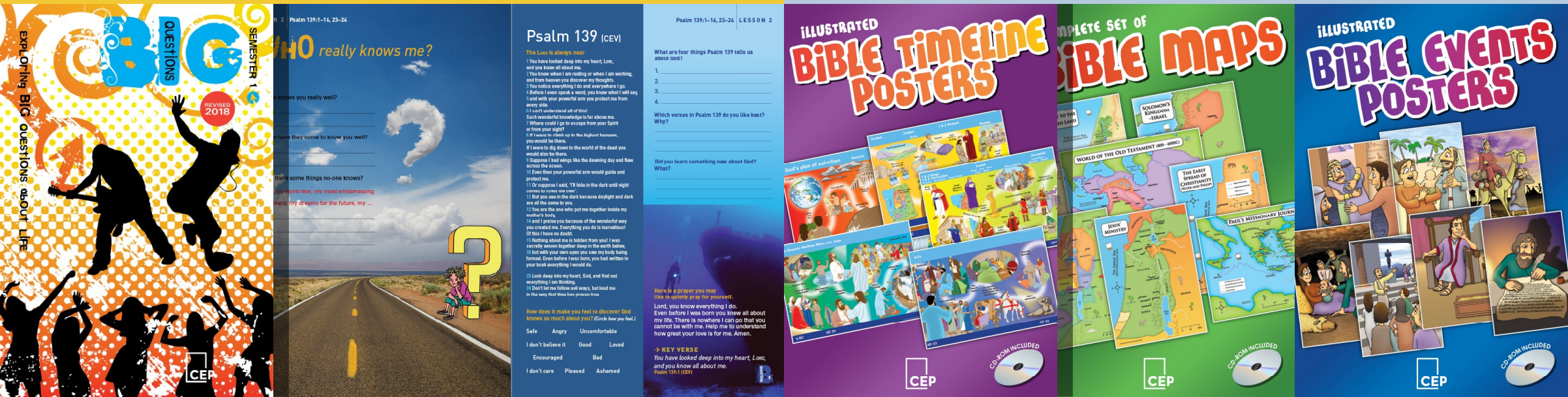
**\$49.95**    Code e6223

New Testament Visual aids (Digital)

**\$49.95**    Code e6202

Old Testament Visual Aids (Digital)

**\$49.95**    Code e6200



View sample online  
<http://cepstore.co.nz/big-questions>



New to  
Connect?

Here's  
what some  
kids  
from Faith  
City School  
Whanganui  
think!

*"I like the Connect because it is accurate in explaining the stories of the Bible. It is easy to read, and it is helpful for us to understand the Old and New Testament characters. I think Connect is helping people who don't know about God and Jesus. It is making a difference in New Zealand. We learn the Bible verses at the end of the lesson and pray at the end as well. The creative tasks like the puppet show were very fun to do."*

**Rado (11)**

*"The CEP Connect activities are really fun. I find it neat that us students can read the prayers from the books. The book helps you develop your faith in God. We get to do super fun tasks like the puppet shows while we are learning about the Bible. The lessons always have awesome verses to learn. One time we got to eat chocolate as part of the "Chocolate Promises" lesson!!"*

**Eloise (10)**

*"I like the Connect because it always has great activities for us to do like word finds, cross words, colouring and a lot more. It's great how you make the Bible stories into comics. It's really fun reading them too. You make the Bible really easy to understand and you put the lessons in order, so they connect together."*

**Ivy (11)**

*"Ever since I was eight, I have formed a strong connection with CEP's Connect programme. It's like having a personal pastor with me all the time. The Connect lessons have made me appreciate God a lot more. The program makes me wake up in the morning with a purpose in life - to shine my light on others and let them know that God is always with them."*

**Nic (10)**



# myConnect

## Your complete primary resources website

<http://cepconnect.co.nz>

With over 7000 thousand active users, MyConnect is the most comprehensive online resource for primary Christian education.

Whether you use *Beginning with God*, *Connect* or *Big Questions*, cepconnect.co.nz is for you!

It's got PowerPoints for each lesson, songs, videos, teaching tips, FAQs, plus the full Scope and sequence for each program and more.

**And it's all free!**

Sign up  
today!



# CEP Curriculum Overview

Since 1922

## NEW ZEALAND

All our **primary curricula** are comprised of colour Student activity books with age-appropriate learning, extensive Teacher’s manuals with clear, structured lesson plans, multiple-intelligence extension exercises, music, prayers, drama and more.

Our **secondary resources** are suitable for a range of year groups. They are of varied length and are designed to fit into your existing program. Each unit contains multiple activities built around each theme and subject to suit various learning styles. You will always have more material to choose from than you will need.

### Hello God!

The perfect introduction to the Christian faith. This program covers the themes of God’s character, his world and promises, and what it looks like to trust and live for him.

See page 2.

### Connect Infants

*Connect* Infants—Cycle B explores how God makes and keeps his promises through both the Old and New Testaments.

See pages 4–5.

### Connect Upper Primary

*Connect* Upper Primary—Cycle B. The same themes as Infants and Lower Primary.

See pages 4–5.

### Finding Your Way

The perfect introduction for secondary Religious Education covering the whole sweep of the Bible from Genesis to Revelation. All subsequent units can build on this foundational understanding.

See page 16.

### Another Dimension

The incredible life offered through the lens of Jesus’ teaching at the Sermon on the Mount.

See page 18.

### Your Sneaking Suspensions?

A questioning, challenging and apologetic look at the big questions of life and the claims of the Christian faith.

See page 20.

### Radical Jesus Birth of a Nation Hard Core Christians

3 titles that examine the radical life Jesus led, how all Scripture foreshadowed and was fulfilled in him, and the nature of the Christian life.

See page 22.



Pre-school – Year 7

Years 8–9  
Years 10–11

### Beginning with God

*Beginning with God* is for students with little prior Bible knowledge. It introduces them to God’s unfolding plan throughout creation and his Son Jesus.

See page 3.

### Connect Lower Primary

*Connect* Lower Primary—Cycle B. The same themes as Infants.

See pages 4–5.

### Big Questions

An alternative curriculum to *Connect* for Upper Primary, *Big Questions* uses a discussion-based format with plenty of open questions to get to the heart of what God is like, who Jesus is, and what this means for how we live.

See page 6.

### Mistaken Identity?

Cover to cover through Mark’s Gospel examining Jesus’ purpose and identity.

See page 17.

### The Psalms

Music and poetry as timeless worship of the God of the universe.

See page 19.

### War of the Spirit World

Making sense of the supernatural, evil, life after death, in light of the ultimate power of God.

See page 21.

### Think Faith —Years 8–9

64 fully digitised lessons—enough for all of Years 8–9. Topics cover various books and personalities of the Bible and what the Christian life looks like.

See page 23.



View Teacher’s manual and Student activity book samples online  
<http://cepstore.com.au/primary>



View Teacher’s manual and Student handbook samples online  
<http://cepstore.co.nz/secondary>



New for  
2023

Revised  
in  
2022

**You: An Introduction**

Human identity in a postmodern world.

See page 24.

**Big Calls  
Historical Jesus  
Looking for Life**

3 titles that look at Jesus' five bold 'I am' statements, the historical life of Jesus, and the purpose of our lives according to Jesus.

See page 26.

**Life in the  
Past Lane**

Growth, conflicts, major figures and events of the church from Acts onwards and their impact on the present day.

See page 28.

**The Good,  
the Bad and  
the Ethical**

Systematic study of the major ethical frameworks—contains multiple case studies.

See page 30.

**A Spectator's  
Guide to World  
Views**

10 visions of life and truth as seen through the lenses of the dominant world views of our age.

See page 32.

**Hope for a  
Shattered  
World**

Genesis 1–11: Creation to Babel. The Bible's confusing, challenging yet hope-filled foundational opening.

See page 34.

**The Spirit**

Explores the breath hovering over the waters, the presence of God, the promised counsellor of Christ.

See page 36.

**Think Faith  
Seminars—  
Years 12-13**

8 all new seminars, each on a 'hot topic' such as 'Jesus: myth, martyr or made-up?' and 'Church: Social good or source of social injustice?'

See page 38.



Years 10–11

Years 12–13

**If I Were God,  
I'd End All  
the Pain**

The age-old struggle of humanity and suffering in the light of the comfort of Christ.

See page 25.

**Think Faith  
—Years 10-11**

64 fully digitised lessons—enough for all of Years 10–11. Topics cover various books and personalities of the Bible and the nature of the Christian life.

See page 27.

**No Turning Back**

6 timeless themes from Ephesians that promise the most fulfilling life possible.

See page 29.

**The Resurrection**

Reviews and critiques every theory (including all the major alternatives to the traditional biblical view) of the physical resurrection of Jesus and the implications of each.

See page 31.

**A Doubter's Guide  
to World Religions**

Explores the beginnings, history, central beliefs and famous followers of the world's 5 biggest faiths.

See page 35.

**The Cross**

Shows how the entire Bible is fulfilled through the execution of a Jewish rabbi on a hill outside Jerusalem.

See page 35.

**10:10**

Investigates Jesus' extraordinary claim, 'I have come that you might have life to the full' from John's Gospel.

See page 37.

Revised  
for  
2023



In addition to the content within the Teachers manuals and Student handbooks, thousands of extra free resources are waiting for you on the CEP Teachers Lounge <http://cepteacherslounge.com> (see pages 14–15)



Sign up today!

Plus tons of links

Articles, op-eds, image libraries, video clips, interviews and more.



Unit overviews

PowerPoints

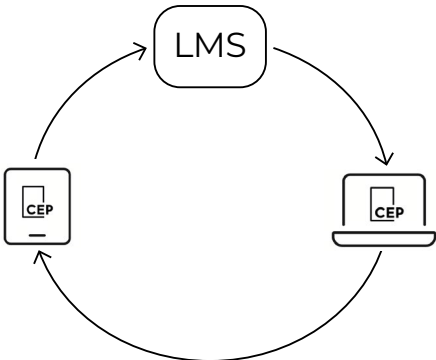


# Your complete digital solution

<http://cepteacherslounge.co.nz>

CEP offers you a complete digital solution for your secondary RE class.

All our secondary student handbooks are available as interactive PDFs. Whether you deliver them chapter by chapter via your computer, or host them in your school's Learning Management System, they'll work beautifully on iPads, laptops, in fact anything that can read a PDF.



All purchasers of class sets get free sign-up to the CEP Teachers Lounge where you can access literally thousands of extra resources for your digital classroom including PowerPoints for each lesson, thought-provoking interviews and articles, formative assessments, plus all the Extra Resource activities contained within the Teacher's manual.

If you need to deliver your secondary RE content digitally, CEP has got you covered.



CEP recommends the use of Adobe Acrobat Reader to guarantee the best interactive experience for our digital student handbooks.



Over  
40,000  
sold

Finding Your Way

Why teach a Bible overview?

What's the difference between the Old and New Testaments? Where does Jesus fit? This unit examines both the big picture themes and the individual stories of the Bible that students may (or may not) have come across in their primary years and shows how one story links them all together.

How does Finding Your Way fit within a broader RE program?

This is the perfect introduction for secondary Religious Education, covering the whole sweep of the Bible from Genesis to Revelation. All subsequent units can build on this foundational understanding.

Unit outcomes

By the end of this unit, students will be able to:

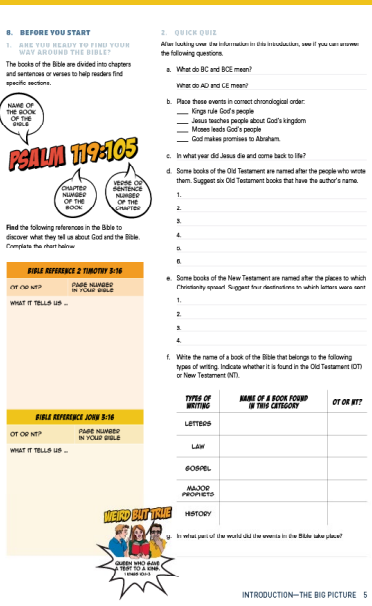
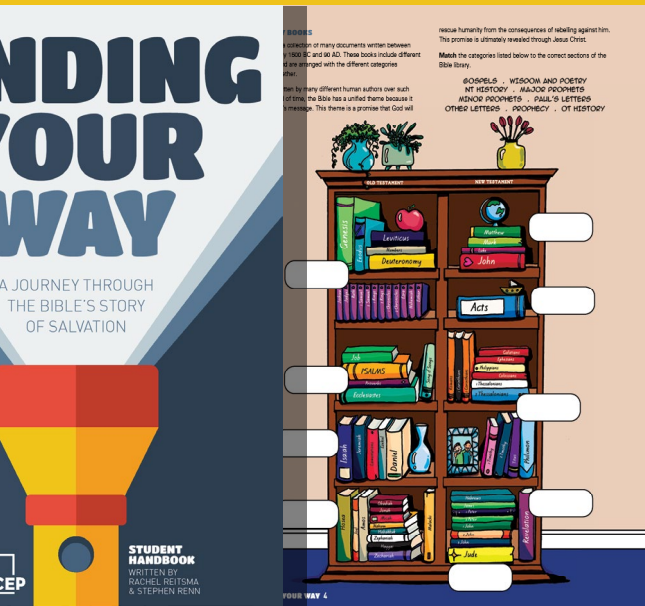
- identify the flow of the biblical story and acknowledge that the Bible portrays God as both righteous judge and merciful rescuer
- give a brief explanation of the history of the Bible, including who wrote the various parts and when they were written
- explain in a nutshell how Jesus' coming was the fulfilment of many promises made to men such as Abraham and Moses thousands of years before his birth.

Duration

9 lessons offering 1–2 terms' worth of work.

Teacher's manual \$72.00 Code 5568  
Student handbook \$12.30 Code 5569  
Digital student handbook \$9.95 Code e5569

More online resources support this unit  
<http://cepteacherslounge.com> (see pages 10–11)



View sample online  
<http://cepstore.co.nz/junior-high>

Over  
82,000  
sold

Mistaken Identity?

Why teach cover to cover through Mark's Gospel?

Everything Jesus does and teaches, and what happens to him, is put in context through the narrative flow, providing a clear picture of Jesus' purpose and identity.

How does Mistaken Identity? fit within a broader RE program?

Students look into the life of Jesus—his claims, his profound teachings, where he went and who he spoke to—and the significance of it all. The teaching in this unit (along with Finding Your Way) forms a crucial foundation for secondary Religious Education which can be referred to throughout a student's life.

Unit outcomes

By the end of this unit, students will be able to:

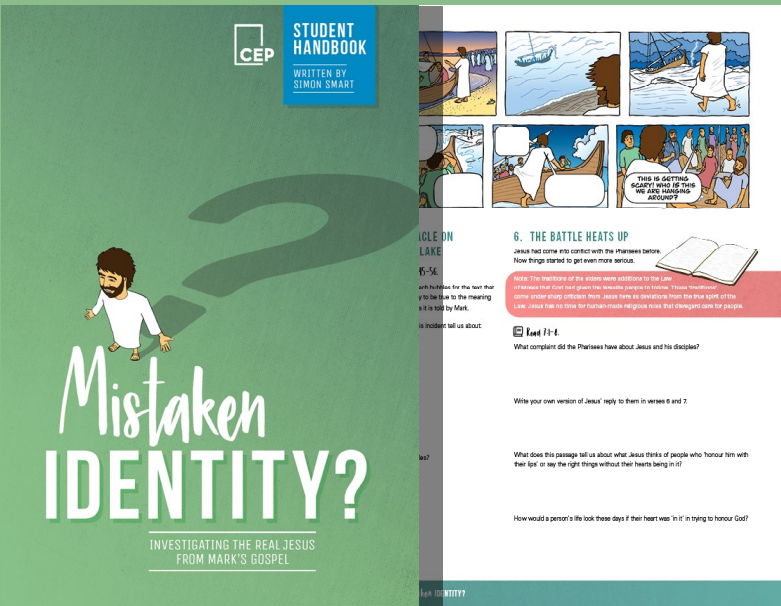
- understand the way a Gospel works and clearly comprehend the claims of Jesus
- analyse the artistry and intention of the writer in compiling the narrative of Jesus' life
- be able to appreciate how the Gospel of Mark fits into the Bible as a whole.

Duration

9 lessons offering 1–2 terms' worth of work.

Teacher's manual \$72.00 Code 5571  
Student handbook \$12.30 Code 5572  
Digital student handbook \$9.95 Code e5572

More online resources support this unit  
<http://cepteacherslounge.com> (see pages 10–11)



View sample online  
<http://cepstore.co.nz/junior-high>



Another Dimension

Why teach the Sermon on the Mount?

Here are some of the most challenging, inspiring, encouraging and profound words ever uttered. Jesus' teaching impacts our relationships, our major life choices and, most profoundly of all, our view of ourselves.

How does Another Dimension fit within a broader RE program?

At an age when many students are making decisions that will shape the type of person they will become, the Sermon on the Mount offers a clear and life-affirming picture of Jesus' view of reality, a reality he alone can offer.

Unit outcomes

By the end of this unit, students will be able to:

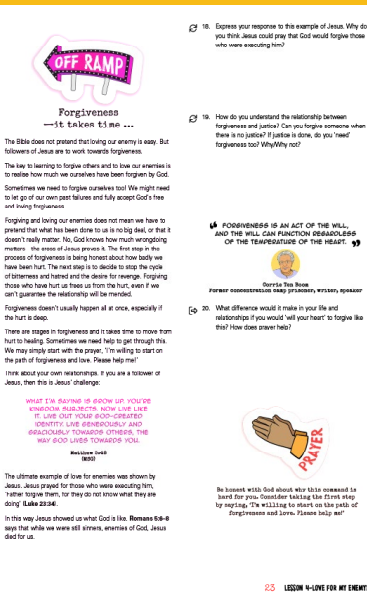
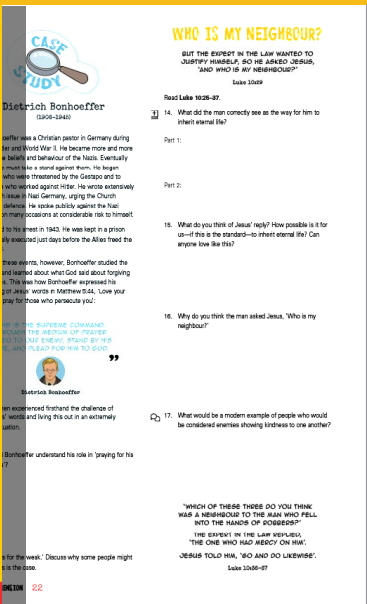
- identify points of contrast between Jesus' teaching and that of our contemporary culture
- demonstrate how the teaching of Jesus could apply to 'real life' examples
- reflect on and identify how their attitudes and actions could change in response to Jesus' demands.

Duration

7 lessons offering 1-2 terms' worth of work.

Teacher's manual    **\$72.00**    Code 5550  
Student handbook    **\$12.30**    Code 5551  
Digital student handbook    **\$9.95**    Code e5551

More online resources support this unit  
<http://cepteacherslounge.com> (see pages 10-11)



View sample online  
<http://cepstore.co.nz/junior-high>

The Psalms

Why teach on the Psalms?

Music and poetry are an innate human response to the God of the universe. In this unit, the themes, longings and cries of joy of seven psalms are explored and compared to the stories and songs of people today.

How does The Psalms fit within a broader RE program?

Music has offered comfort and joy to Christians from the earliest days. Through the poetry of the Psalms (and corresponding contemporary songs) students will learn profound biblical truths in new ways, the words of which can remain with them for a lifetime.

Unit outcomes

By the end of this unit, students will be able to:

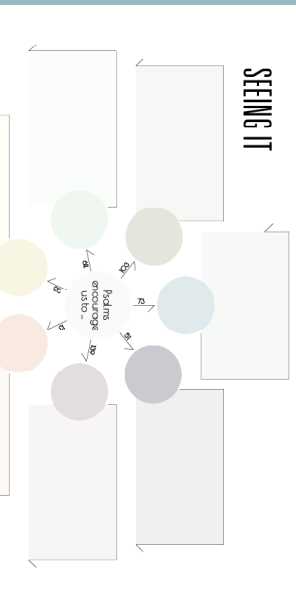
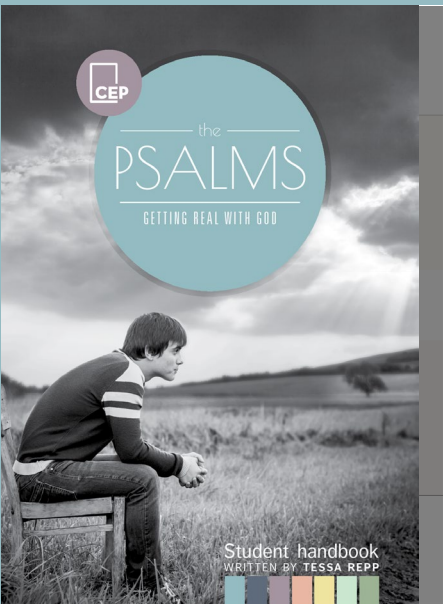
- explain what a psalm means by identifying its key elements and how these elements connect with each other
- interpret a psalm in light of its poetic genre
- reflect clearly on their own circumstances and consider the implications of the Psalms for their own lives.

Duration

7 lessons offering 1-2 terms' worth of work.

Teacher's manual    **\$72.00**    Code 487  
Student handbook    **\$12.30**    Code 4871  
Digital student handbook    **\$9.95**    Code e4871

More online resources support this unit  
<http://cepteacherslounge.com> (see pages 10-11)



View sample online  
<http://cepstore.co.nz/junior-high>

Over  
54,000  
sold

Your Sneaking Suspicions?

Why teach on a personal investigation into religion and Christianity?

This fun thematic look at some of life's biggest questions, such as 'Why are we here?' and 'How do I find meaning?', clears a path to a more serious consideration of religion in general and the Christian message in particular.

How does Your Sneaking Suspicions? fit within a broader RE program?

This unit shows students that the Christian faith is more than resilient—it offers answers where it matters. The wide range of popular objections and challenges explored leads into the broad themes of faith before examining the life of Christ.

Unit outcomes

By the end of this unit, students will be able to:


- articulate various popular responses to, and views on, such issues as the purpose of sex, the value of beauty, and why there is suffering in the world
- give their opinion on a number of these issues and give reasons to support these held views
- explain the author's argument regarding the wisdom of looking into the claims of Jesus.

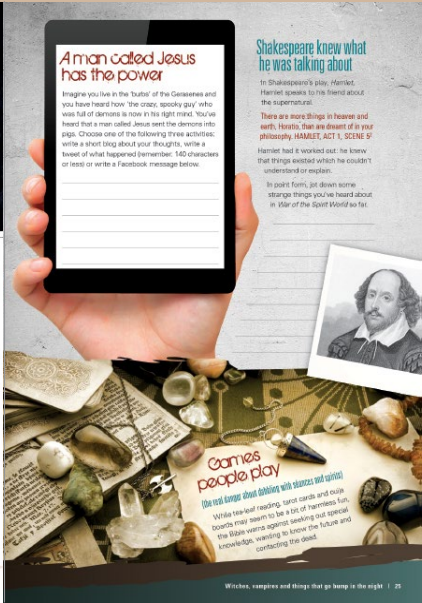
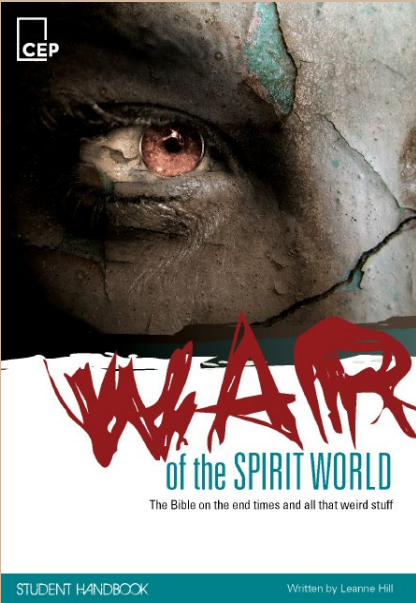
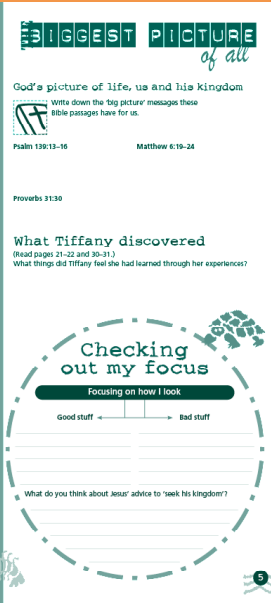
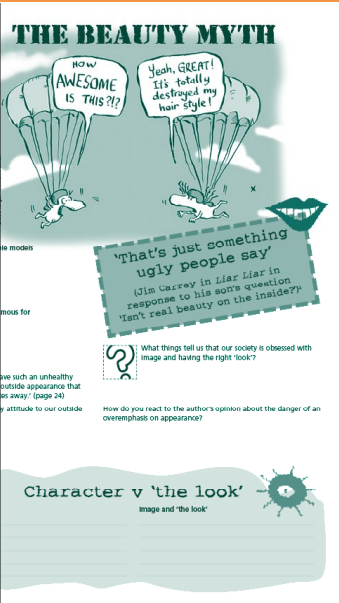
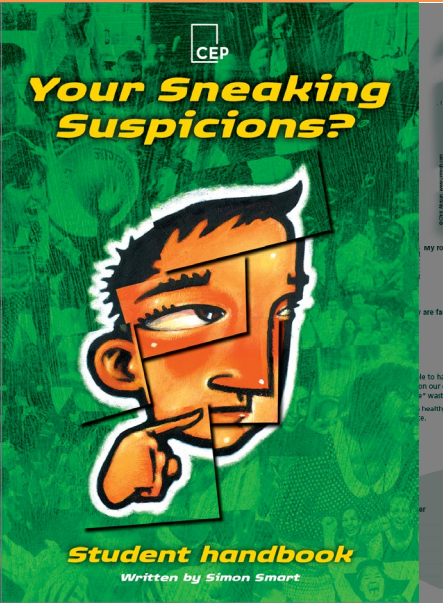
Duration

16 lessons offering at least two terms' worth of work.

Teacher's manual **\$72.00** Code 558  
Student handbook **\$12.30** Code 559  
Digital student handbook **\$9.95** Code e559  
A Sneaking Suspicion (textbook)\* **\$15.00** Code 5601

\* NB: Students will require access to this book—either as a class set or their personal copy—as well as their own Student handbook.

 More online resources support this unit  
<http://cepteacherslounge.com> (see pages 10–11)



 View sample online  
<http://cepstore.co.nz/middle-high>

War of the Spirit World

Why teach on the supernatural?

From Harry Potter to *Stranger Things*, our culture has an insatiable appetite for the other-worldly. It's no surprise, then, that questions around the supernatural, evil, the nature of life after death, and the power and purpose of God abound, both among believers and non-believers alike. This unit offers the Bible's perspective on what is real, what has no power over us, and where the world is heading.

How does War of the Spirit World fit within a broader RE program?

Among many teens the supernatural holds a particular fascination. Over time, false ideas in this area can lead to much fear and uncertainty. This unit puts all the weird stuff in its proper place so students can understand that God is indeed in control and has a secure future for them.

Unit outcomes


By the end of this unit, students will be able to:

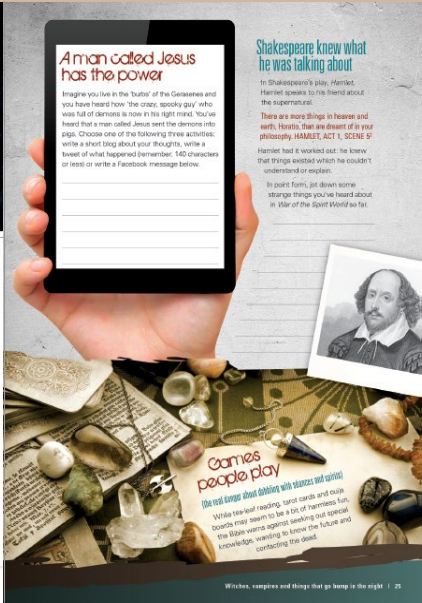
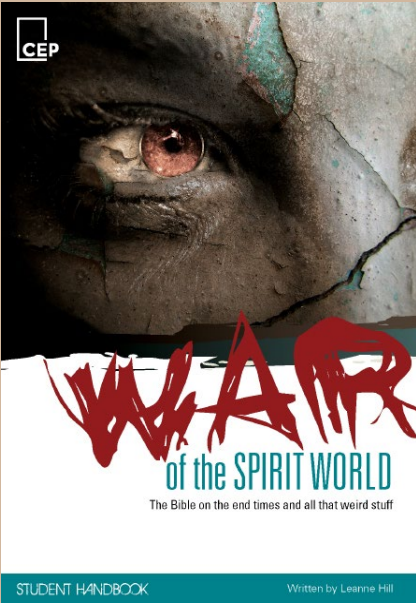
- appreciate that the Bible gives us an understanding of certain elements about end times, but does not give us exact dates and intricate details
- recognise that God deals with his creation justly
- understand that God is sovereign so we do not need to fear the evil one.


Duration

8 lessons offering 1–2 terms' worth of work.

Teacher's manual **\$72.00** Code 497  
Student handbook **\$12.30** Code 4971  
Digital student handbook **\$9.95** Code e4971

 More online resources support this unit  
<http://cepteacherslounge.com> (see pages 10–11)



 View sample online  
<http://cepstore.co.nz/middle-high>



The Jesus Foundation series

Birth of a Nation

5 lessons on the story of the Exodus seen within the context of Jesus' teachings and his claim that all Scripture testified about, and was fulfilled in, him. The Teacher's manual includes DreamWorks' *The Prince of Egypt* DVD.

Duration

5 lessons offering 1 term's worth of work.

Teacher's manual **\$38.20** Code 496A  
Student handbook **\$6.90** Code 4961  
Digital student handbook **\$6.00** Code e4961

Radical Jesus

From his birth to his miracles, wisdom, execution and ascension, *Radical Jesus* challenges students to consider the significance of Jesus' life. The Teacher's manual includes the *Jesus: Life of Christ* DVD.

Duration

10 lessons offering 1-2 terms' worth of work.

Teacher's manual **\$38.20** Code 565  
Student handbook **\$12.30** Code 5651  
Digital student handbook **\$10.30** Code e5651

Hard Core Christians

5 lessons that explore the five core disciplines every Christian needs to grow into maturity: faith, obedience, prayer, reading God's word, and meeting with other Christians.

Duration

5 lessons offering 1 term's worth of work.

Teacher's manual **\$25.40** Code 493  
Student handbook **\$6.90** Code 4931  
Digital student handbook **\$6.00** Code e4931

Think Faith

*Think Faith* is a flexible, fully digitised curriculum containing teaching plans, lesson tips, PowerPoints, video links and printable student worksheets. There are 4 units per year level, each containing 8 lessons.

*Think Faith* is issued for one calendar year and priced on the number of students being taught. A licence gives you access to the full catalogue of *Think Faith* lessons for Stage 4.

Stage 4A

Unit 1: An introduction to the Bible

Students explore why the Bible is the word of God and the foundation for Christian living.

Unit 2: Mark

Mark's Gospel examines the unexpected life of Jesus and stresses the importance of not misunderstanding him.

Unit 3: Paul in Acts

The transformation of a murderer into Jesus' proclaimer and the explosion of Christianity across the ancient world.

Unit 4: Genesis 1-12:3

Four fundamental world view questions about origin, meaning, morality and destiny are examined against the opening backdrop of Genesis.

Duration

8 lessons each, offering 1 year's worth of work.

Stage 4 (Years 7-8) **\$20.00 per student, per year** Code e476C

Stage 4B

Unit 1: The Bible tells one big story

An overview of the epic biblical story with a focus on the climax as told through the gospel narratives.

Unit 2: Matthew

The life of the promised King. What is it like to walk with Jesus? Do we give up when we find him too challenging? Or will we follow him to death for eternity?

Unit 3: Peter in Acts

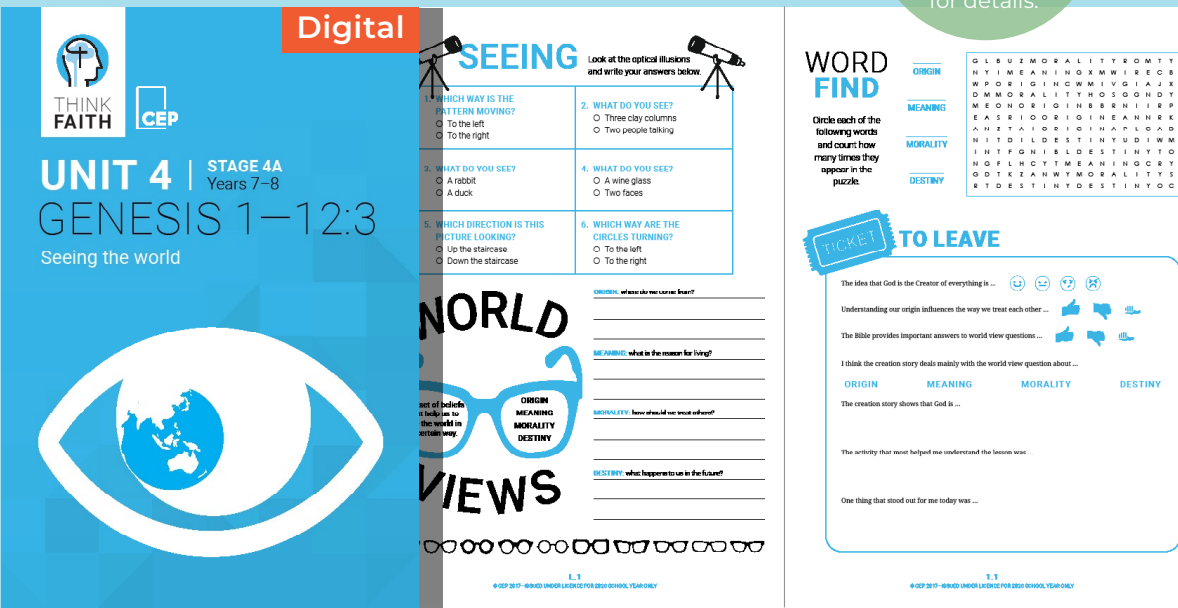
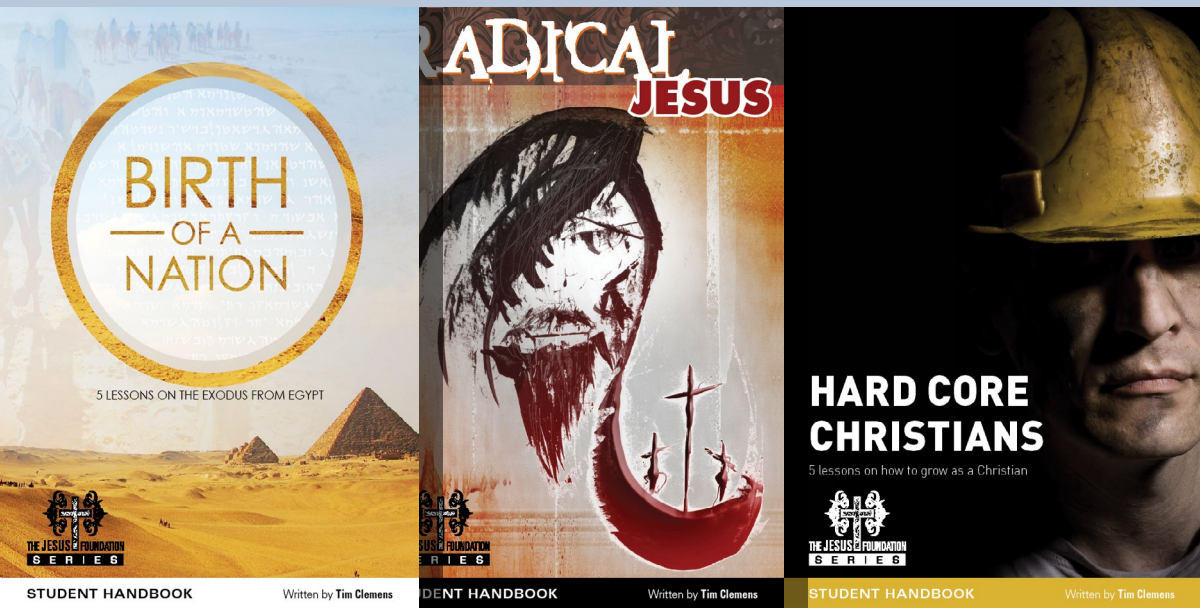
Peter's wonderful transformation as he steps out in generosity and love to tell the world of the risen Jesus.

Unit 4: Jonah

The story of this conflicted prophet challenges us to rethink our preconceptions of God and his concern and will for humanity.

Seminar material is also available.

Contact us for details.



View samples online  
<http://cepstore.co.nz/jfs>

View samples online  
<http://cepstore.co.nz/thinkfaith>

You: An Introduction

Why teach on human identity?

This unit leads students to consider various aspects of their identity as human beings in a postmodern world, such as being free, being able to communicate, being a child, having dreams, and finally, facing death.

How does You: An Introduction fit within a broader RE program?

Years 9 and 10 are a crucial time for many students in their forming of identity and self-worth. This curriculum explores how different 'being human' looks when we put God, rather than ourselves, at the centre.

Unit outcomes

By the end of this unit, students will be able to:

- identify the various means by which individuals establish a sense of identity
- recognise the tensions between the freedoms and responsibilities that our culture affords us
- articulate how the Christian ideas of being made in the image of God, being saved, and living with Christ at the centre of our lives affect our purpose and how we view ourselves.

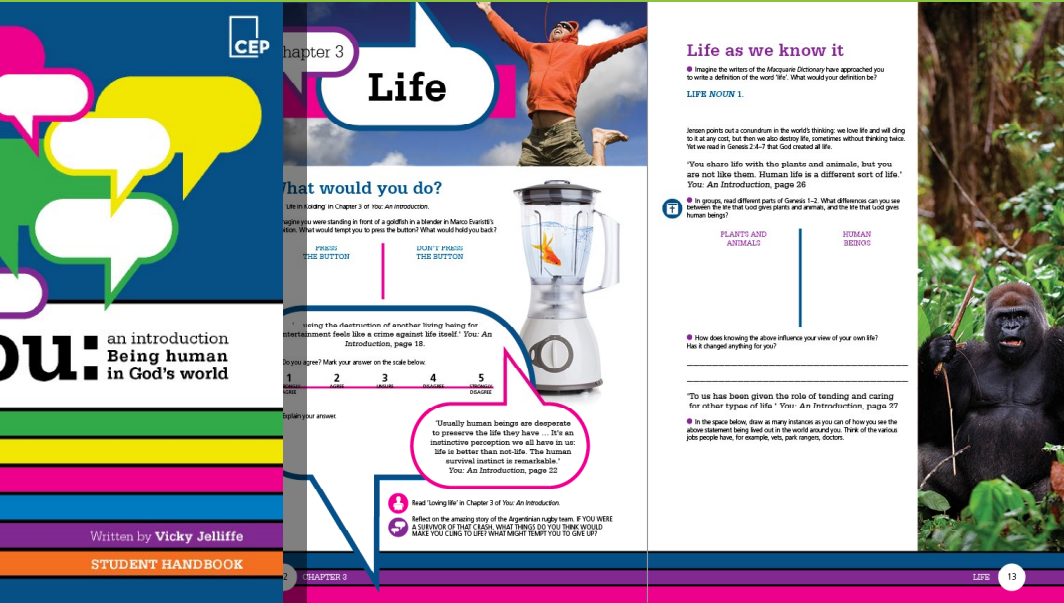
Duration

15 lessons offering at least two terms' worth of work.

Teacher's manual **\$72.00** Code 4972  
Student handbook **\$12.30** Code 4973  
Digital student handbook **\$9.95** Code e4973  
You: An Introduction (textbook)\* **\$22.00** Code 4974

\* NB: Students will require access to this book—either as a class set or their personal copy—as well as their own Student handbook.

More online resources support this unit  
<http://cepteacherslounge.com> (see pages 10–11)



View sample online  
<http://cepstore.co.nz/middle-high>

Over 21,000 sold

If I Were God, I'd End All the Pain

Why teach on suffering?

The age-old struggle of humanity. For believers and non-believers alike, suffering touches us all and is forever in the news as an affront to our ideals of the good life and our sense of control over both our lives and the world around us. For Christians, suffering raises significant questions about the power and love of God.

How does If I Were God, I'd End All the Pain fit within a broader RE program?

At an age of increasing independence—both in thought and action—students are challenged by this unit to consider whether they are really in control of their lives. Moreover, a reasoned response to the problem of suffering is an essential part of Christian maturity.

Unit outcomes

By the end of this unit, students will be able to:

- understand the various faith positions on the 'problem of suffering'
- appreciate the different ways Christian people have responded to suffering and evil and articulate the reasons for the hope they have
- explain how, within the Christian faith, the cross is central to God's solution to human suffering.

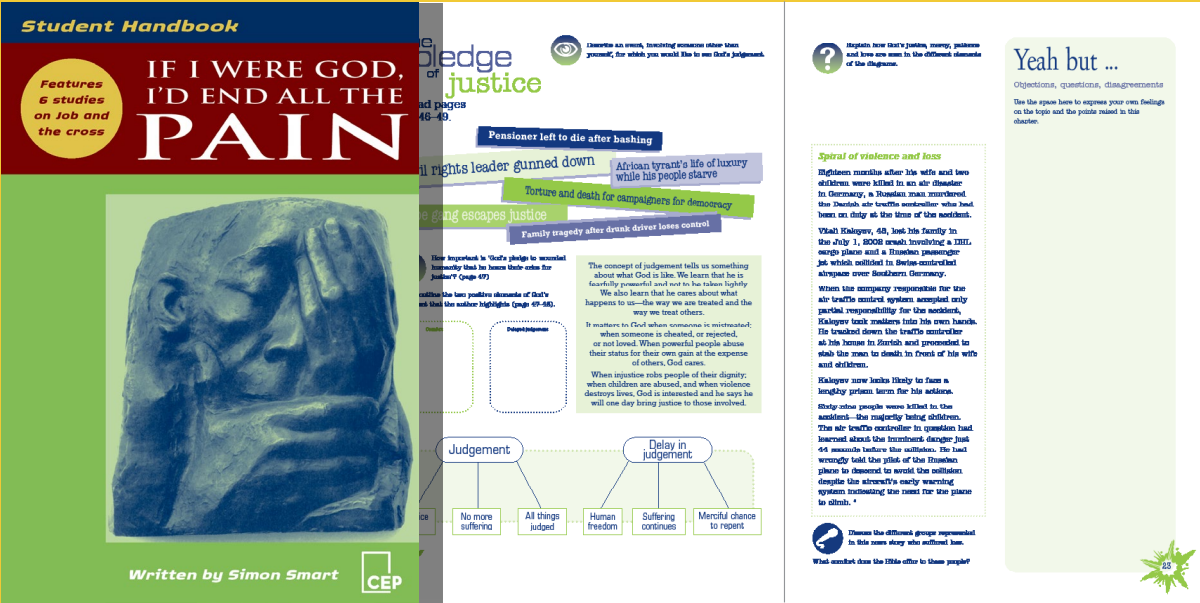
Duration

Six lessons offering at least a term's worth of work.

Student handbook **\$12.30** Code 568  
Digital student handbook **\$9.95** Code e568  
If I Were God, I'd End All the Pain (textbook)\* **\$15.00** Code 566

\* NB: Students will require access to this book—either as a class set or their personal copy—as well as their own Student handbook.

More online resources support this unit  
<http://cepteacherslounge.com> (see pages 10–11)



View sample online  
<http://cepstore.co.nz/middle-high>



The Jesus Foundation series

Big Calls

5 lessons on Jesus' five 'I am' statements. From the bread of life, to the good shepherd, to the way, the truth and the life, each new statement revealed something different about Jesus and was a challenge to both the people of his day, and us, to respond. The Teacher's manual includes *John—The Visual Bible* DVD.

Duration

5 lessons offering 1 term's worth of work.

Teacher's manual **\$38.20** Code 495  
Student handbook **\$6.90** Code 4951  
Digital student handbook **\$6.00** Code e4951

Historical Jesus

5 lessons that give a detailed portrait of the life, time and place of Jesus so that students can have confidence that what they read in the Bible is trustworthy and historically valid. The Teacher's manual includes the *Life of Jesus* DVD.

Duration

5 lessons offering 1 term's worth of work.

Teacher's manual **\$38.20** Code 564  
Student handbook **\$6.90** Code 5641  
Digital student handbook **\$6.00** Code e5641

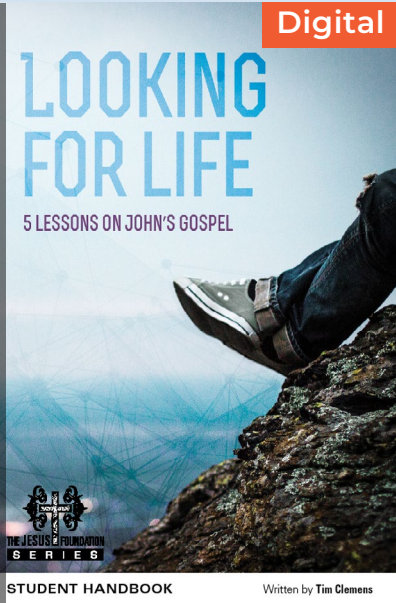
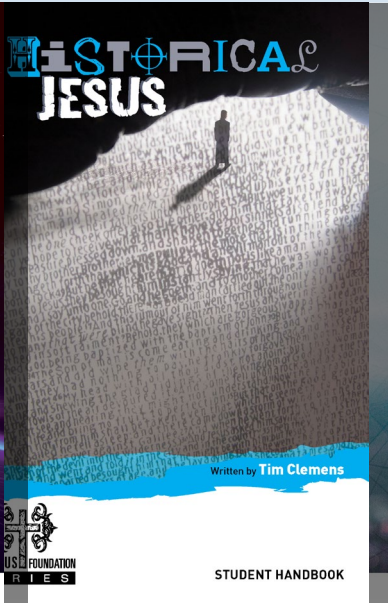
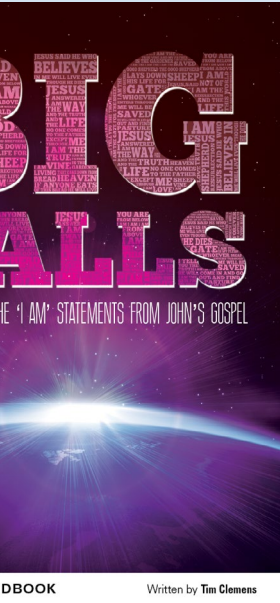
Looking For Life

What is the true purpose of our lives? In these five studies, Jesus meets Nicodemus, the Samaritan woman, his disciples and Thomas, and we see that when we put our trust in God, he gives us what we really need. The Teacher's manual includes *John—The Visual Bible* DVD.

Duration

5 lessons offering 1 term's worth of work.

Teacher's manual **\$38.20** Code 492  
Student handbook **\$6.90** Code 4921  
Digital student handbook **\$6.00** Code e4921



View samples online  
<http://cepstore.co.nz/jfs>

Think Faith

*Think Faith* is a flexible, fully digitised curriculum containing teaching plans, lesson tips, PowerPoints, video links and printable student worksheets. There are 4 units per year level, each containing 8 lessons.

*Think Faith* is issued for one calendar year and priced on the number of students being taught. A licence gives you access to the full *Think Faith* catalogue of lessons for Stage 5.

Stage 5A

Unit 1: Exodus

Moses the shadow. Jesus the fulfilment. How the incredible events of the Exodus are but a shadow to a much greater event where death itself is defeated.

Unit 2: Luke (Part 1)

Luke examines the life of Jesus asking, is this the saviour Israel has been waiting for for 1000 years?

Unit 3: Luke (Part 2)

Jesus teaches his disciples how to follow him into the kingdom of God.

Unit 4: A full life

The meaning, hope and joy of existence as offered only by Jesus.

Duration

8 lessons each, offering 1 year's worth of work.

Stage 5 (Years 9–10) **\$20.00 per student, per year** Code e479C

Stage 5B

Unit 1: Many genres, one story

An examination of the how and why of storytelling through the Bible and how all genres point to Jesus.

Unit 2: John

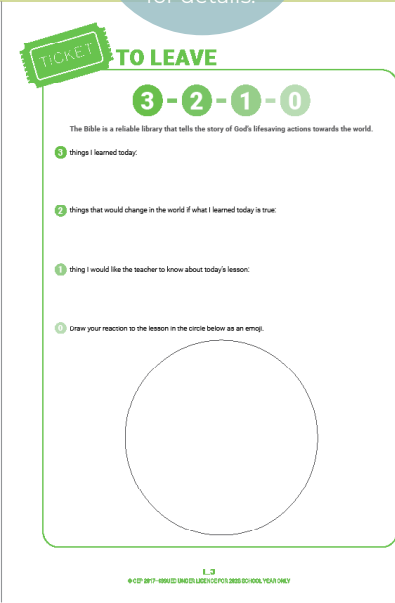
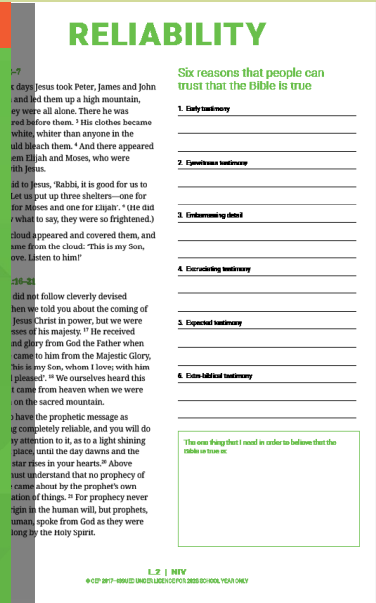
Jesus is the unexpected life-giver. John's Gospel is determined to show the multitude of ways that Jesus brings life to those he meets.

Unit 3: Ephesians

Paul describes how life-changing it is to trust Jesus as Lord and Saviour.

Unit 4: Daniel

The pressure to conform to culture is not new. As for Daniel, we need wisdom, courage and obedience to trust God over the dominant social voices.



View samples online  
<http://cepstore.co.nz/thinkfaith>

Over 17,000 sold

Life in the Past Lane

Why teach church history?

A comprehensive understanding of the past is crucial if we are to appreciate our present world and culture. Growth, conflicts, major figures and events of the church from Acts onwards and their impact on the present day are covered in this unit.

How does Life in the Past Lane fit within a broader RE program?

Students discover how historical perspectives relate to the present time. Ideas conspicuous in other senior subjects—such as human rights, freedom of religion, the enlightenment and human rationalism—have a history, which is essential to understand.

Unit outcomes

By the end of this unit, students will be able to:

- describe significant events that have changed the course of history over the past 2000 years for better or for worse
- appreciate the influence of the lives and careers of certain key individuals in the history of the church
- apply lessons learned to their own individual circumstances and to the world today.

Duration

10 lessons offering 1–2 terms’ worth of work.

Teacher’s manual **\$72.00** Code 5562  
Student handbook **\$12.30** Code 5563  
Digital student handbook **\$9.95** Code e5563

More online resources support this unit  
<http://cepteacherslounge.com> (see pages 10–11)



View sample online  
<http://cepstore.co.nz/middle-high>

Over 25,000 sold

No Turning Back

Why teach Ephesians?

Ephesians explores six timeless themes that promise no less than the most fulfilling life possible—grace, forgiveness, light and darkness, a place to belong, our heavenly inheritance and new life.

How does No Turning Back fit within a broader RE program?

The thematic approach of Ephesians offers another way into the truths of Jesus’ teaching. Ideas of identity, purpose and meaning, life fulfilment and justice and mercy link in with many topics explored in the secondary Religious Education classroom.

Unit outcomes

By the end of this unit, students will be able to:

- identify the six life-changing ideas in Ephesians and clearly express their own opinions in relation to them
- recognise the difference that believing in Jesus made to the lives of the Ephesian Christians
- understand how the ideas the Ephesians adopted have impacted people in contemporary settings.

Duration

6 lessons offering at least a term’s worth of work.

Teacher’s manual **\$72.00** Code 498  
Student handbook **\$12.30** Code 499  
Digital student handbook **\$9.95** Code e499

More online resources support this unit  
<http://cepteacherslounge.com> (see pages 10–11)



Student handbook | Written by Simon Smart

View sample online  
<http://cepstore.co.nz/middle-high>



# The Good, the Bad and the Ethical

## Why teach on ethics?

A systematic study of the major ethical frameworks, this unit helps students become reflective and intentional in their ethical and moral decisions. Extremely practical, it examines numerous issues from the global to the personal.

## How does *The Good, the Bad and the Ethical* fit within a broader RE program?

The higher order thinking skills required to identify and analyse one's motives and prejudices are a valuable tool in many senior subjects. Additionally, a sound ethical framework is crucial for young men and women as they negotiate their way through life.

## Unit outcomes


By the end of this unit, students will be able to:

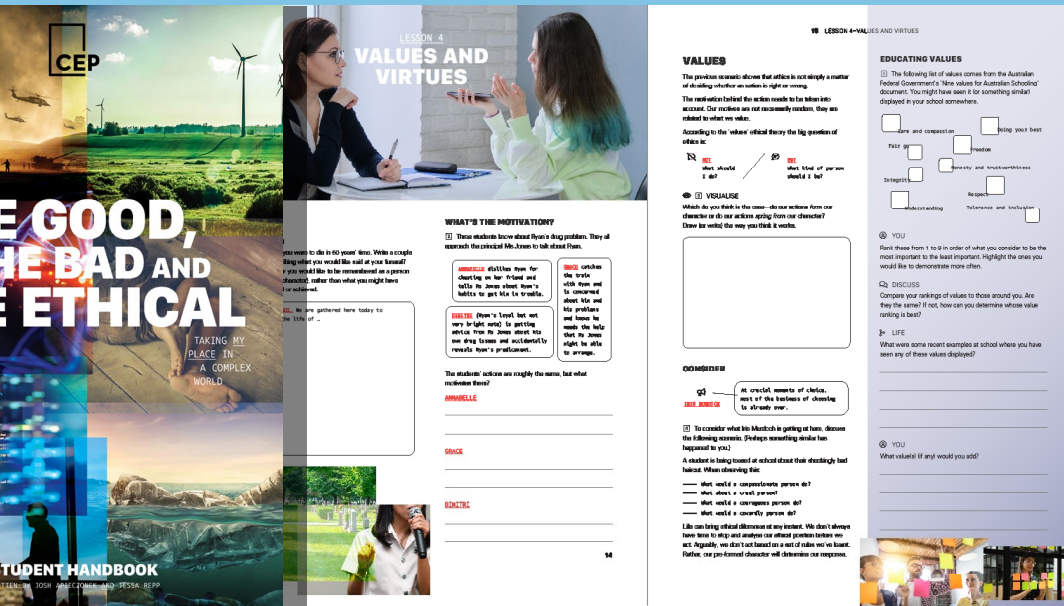
- explain different approaches to ethics, and critique them for strengths, weaknesses and limitations
- assess ethical questions from the point of view of a range of ethical systems and processes
- bring a biblical model to ethics to formulate a Christian response, even if such a response is not their own.

## Duration

15 lessons offering at least two terms' worth of work.

Teacher's manual **\$72.00** Code 5573  
Student handbook **\$12.30** Code 5574  
Digital student handbook **\$9.95** Code e5574

 More online resources support this unit  
<http://cepteacherslounge.com> (see pages 10–11)



 View sample online  
<http://cepstore.co.nz/middle-high>

# The Resurrection

## Why teach on the resurrection?

A critical examination of the central event of Christianity, this unit—with thought-provoking quotes from the likes of Tim Keller and NT Wright, among others—examines all the popular objections and competing theories to the traditional biblical account of the physical resurrection of Jesus, including swoon theory, hallucination theory, stolen body theory and others.

## How does *The Resurrection* fit within a broader RE program?

The resurrection is more than just an intellectual idea. Despite our culture's commitment to philosophical systems of thought and relativistic truths, the pre-eminent Christian proclamation remains profound and, if substantiated, consigns all other ideas to the margins.

## Unit outcomes


By the end of this unit, students will be able to:

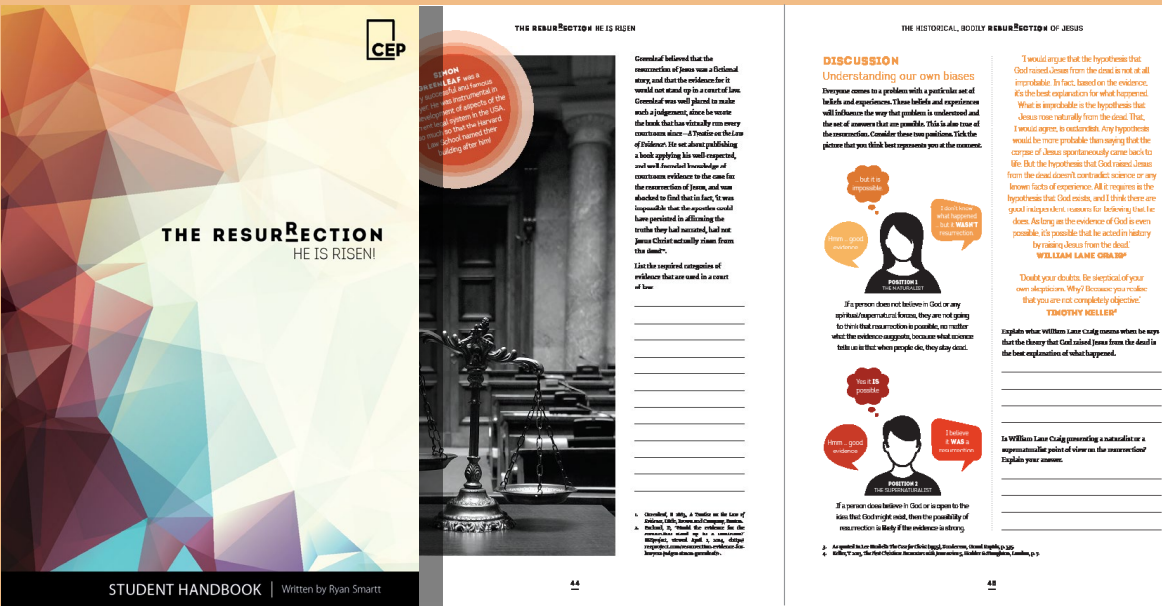
- discuss evidence relating to the resurrection of Jesus
- organise, analyse and synthesise relevant information about the resurrection of Jesus from a variety of sources, considering usefulness, validity and bias
- identify key biblical texts as they apply to the resurrection of Jesus.


## Duration

8 lessons offering at least a term's worth of work.

Teacher's manual **\$72.00** Code 488  
Student handbook **\$12.30** Code 4881  
Digital student handbook **\$9.95** Code e4881

 More online resources support this unit  
<http://cepteacherslounge.com> (see pages 10–11)



 View sample online  
<http://cepstore.co.nz/middle-high>

# A Spectator's Guide to World Views

## Why teach on world views?

Ten visions of life and truth as seen through the lenses of the dominant world views of our age. Every day we are confronted with messages, both subtle and direct, that emanate from a particular world view. This unit gives students valuable tools to navigate these messages and the implications for life if they are true.

## How does A Spectator's Guide to World Views fit within a broader RE program?

The critical thinking skills developed within this unit will prove of value to students when engaging with issues of faith and belief both now and beyond the school gates as they negotiate the dominant voices of our culture.

## Unit outcomes

By the end of this unit, students will be able to:


- understand what a world view is and be able to identify significant differences between various world views
- express their own world view and give a coherent defence of it
- critique different world views from a Christian perspective and articulate the areas of 'overlap' and the areas of divergence.

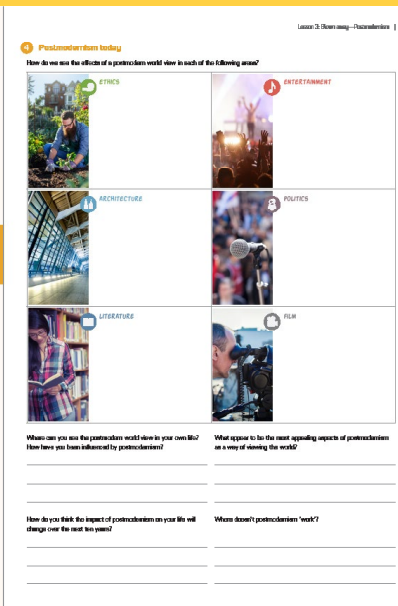
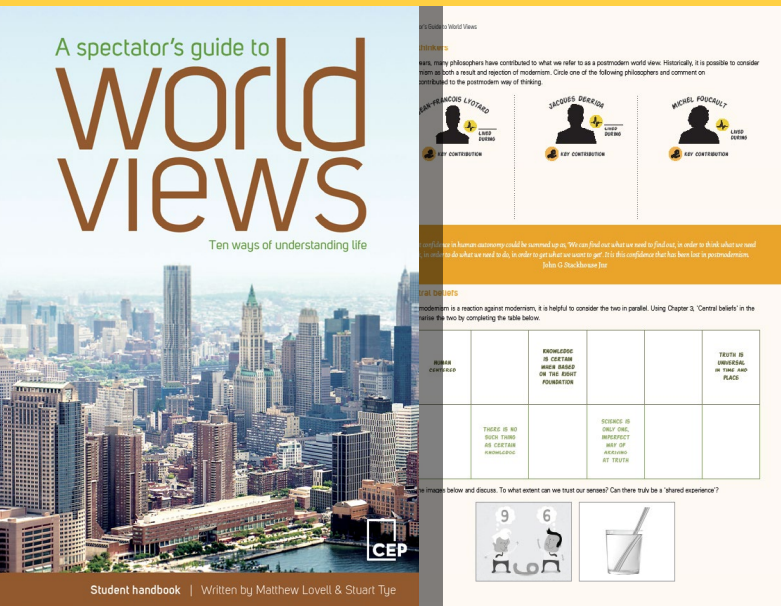
## Duration

10 lessons offering 1–2 terms' worth of work.

Teacher's manual **\$72.00** Code 8102  
Student handbook **\$12.30** Code 8103  
Digital student handbook **\$9.95** Code e8103  
*A Spectator's Guide to World Views* (textbook)\* **\$28.90** Code 8101

\* NB: Students will require access to this book—either as a class set or their personal copy—as well as their own Student handbook.

 More online resources support this unit  
<http://cepteacherslounge.com> (see pages 10–11)



# A Doubter's Guide to World Religions

Revised  
for  
2023

Over  
53,000  
sold

## Why teach on world religions?

An intelligent, thought-through understanding of the teachings, history and beliefs of the world's major faiths is relevant and necessary in our modern age, arguably more than ever. While the questions each religion has attempted to answer throughout the ages remain the same, their answers vary markedly.

## How does A Doubter's Guide to World Religions fit within a broader RE program?

This enormously popular unit is set at a senior level, when students are able to intellectually wrestle with the conflicting claims of different faiths on key questions of life and meaning. It has been fully revised and for the first time a teacher's manual has been produced to offer background notes, further reading and extension activities.

## Unit outcomes

By the end of this unit, students will be able to:


- articulate the central beliefs and history of five major world faiths
- appreciate the areas of agreement and disagreement in teaching and theology, and how this influences the lives of their respective believers
- understand how Jesus is viewed from within each faith.

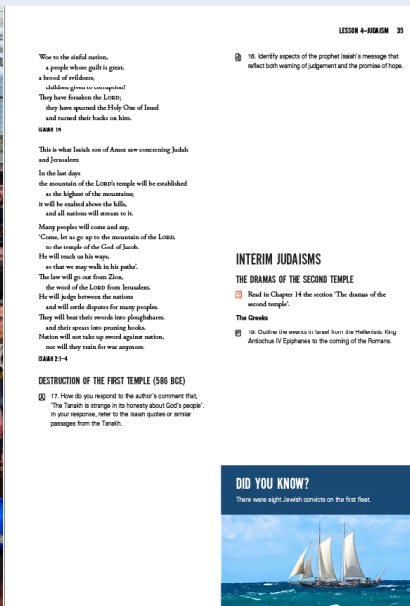
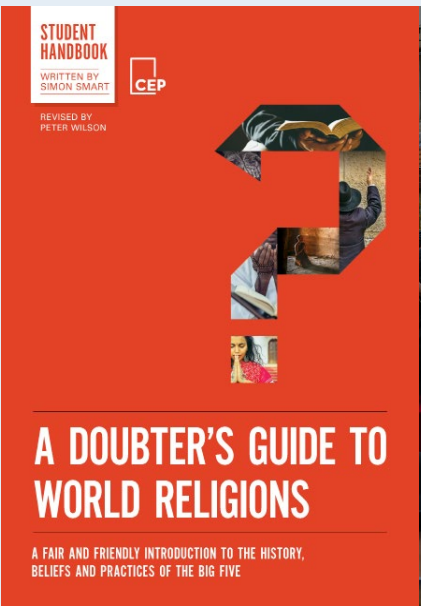
## Duration


7 lessons offering at least a term's worth of work.


Teacher's manual **\$72.00** Code 8011  
Student handbook **\$12.30** Code 8012  
Digital student handbook **\$9.95** Code e8012  
*A Doubter's Guide to World Religions* (textbook)\* **\$39.99** Code 8002

\* NB: Students will require access to this book—either as a class set or their personal copy—as well as their own Student handbook.

 More online resources support this unit  
<http://cepteacherslounge.com> (see pages 10–11)



 View sample online  
<http://cepstore.co.nz/senior-high>

 View sample online  
<http://cepstore.co.nz/senior-high>



Over  
24,000  
sold

Hope for a Shattered World

Why teach Genesis 1-11?

From creation to Babel, this unit unpacks the Bible's confusing and challenging yet hope-filled foundational opening. Here, the themes of the Bible are established: Who is God? Who is mankind? Why is the world the way it is? And what hope, if any, do we have?

How does Hope for a Shattered World fit within a broader RE program?

Genesis 1-11 forms a fundamental part of the background against which the claims of Christ are made. It is Act 1 of God's plan for the salvation of humanity, and however they come to understand it, each person needs to have an intelligent response to these ancient writings.

Unit outcomes

By the end of this unit, students will be able to:

- articulate and critically evaluate the world view presented by Genesis 1-11
- establish connections—literal, figurative, poetic and more—between Genesis 1-11 and the rest of the biblical story
- recognise the profound implications for life in the 21st century in light of the account presented by Genesis.

Duration

8 lessons offering 1-2 terms' worth of work.

Teacher's manual **\$72.00** Code 5554  
Student handbook **\$12.30** Code 5555  
Digital student handbook **\$9.95** Code e5555

More online resources support this unit  
<http://cepteacherslounge.com> (see pages 10-11)



View sample online  
<http://cepstore.co.nz/senior-high>



The Cross

Why teach on the cross?

At the cross, we see God's love and character most clearly. Through the execution of Jesus, every theme in the Bible is made real and complete—the Passover, the sacrifices, the end of suffering and the end of death.

How does The Cross fit within a broader RE program?

This unit passes through the entire sweep of the Bible, linking the purpose of Jesus with major events, themes and characters. In addition, it skilfully presents everyday challenges young people face in this complex world and shows how living in the light of the cross makes a difference today.

Unit outcomes

By the end of this unit, students will be able to:

- appreciate how numerous events and the roles of certain individuals in the Old Testament only make sense in light of Jesus
- comprehend key biblical concepts such as substitution, atonement, sin and justification
- understand how the cross gives Christians hope, peace, access to God and help.

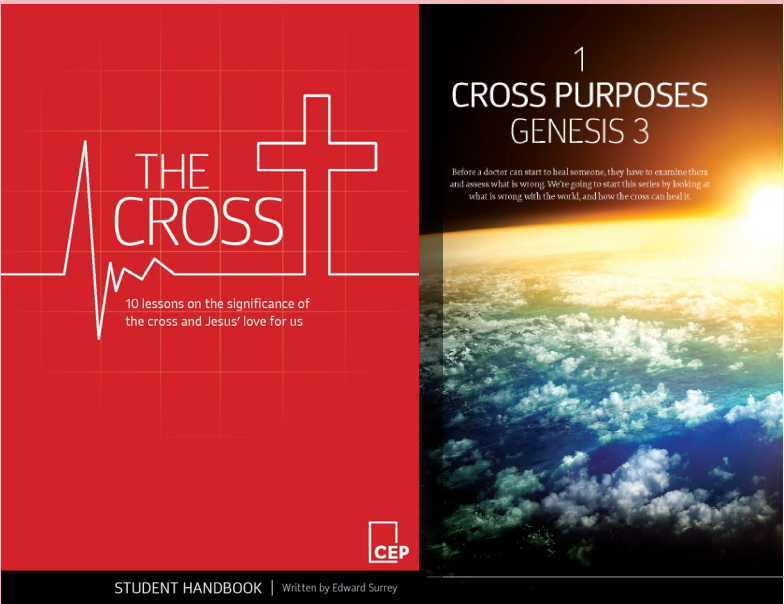
Duration

10 lessons offering 1-2 terms' worth of work.

Teacher's manual **\$72.00** Code 4976  
Student handbook **\$12.30** Code 4977  
Digital student handbook **\$9.95** Code e4977  
*The Cross* (textbook)\* **\$17.30** Code 4975

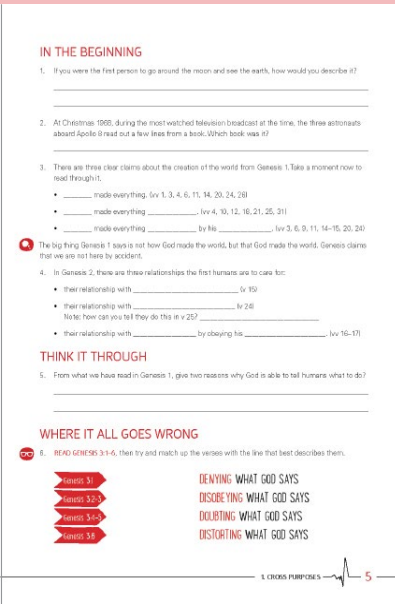
\* NB: Students will require access to this book—either as a class set or their personal copy—as well as their own Student handbook.

More online resources support this unit  
<http://cepteacherslounge.com> (see pages 10-11)



STUDENT HANDBOOK | Written by Edward Surrey

View sample online  
<http://cepstore.co.nz/senior-high>



**IN THE BEGINNING**

1. If you were the first person to go around the moon and see the earth, how would you describe it?

2. At Christmas 1969, during the most watched television broadcast of the time, the three astronauts aboard Apollo 11 read out a few lines from a book. Which book was it?

3. There are three clear claims about the creation of the world from Genesis 1. Take a moment now to read through it.

4. In Genesis 2, there are three relationships the first humans are to care for:

5. From what we have read in Genesis 1, give two reasons why God is able to tell humans what to do?

**WHERE IT ALL GOES WRONG**

6. READ GENESIS 3-6, then try and match up the verses with the line that best describes them.

**DENYING WHAT GOD SAYS**  
**DISOBEYING WHAT GOD SAYS**  
**DOUBTING WHAT GOD SAYS**  
**DISOBTURING WHAT GOD SAYS**

CROSS PURPOSES | 5

The Spirit

Why teach on the Holy Spirit?

The breath hovering over the waters in Genesis. The helper promised by Jesus in John 14. The tongues of fire in Acts. To many, the Holy Spirit is confusing, misunderstood or outright ignored. Yet the Bible says he is no less than the giver of life and essential to creating, shaping and guiding the lives of Christians.

How does The Spirit fit within a broader RE program?

A biblical understanding of the Holy Spirit informs all other aspects of Christian life and faith, such as prayer, meeting with other believers, serving with humility, and how we read the Bible.

Unit outcomes

By the end of this unit, students will be able to:

- appreciate that the Spirit plays a role throughout both the Old and New Testaments
- comprehend the distinct role the Spirit, as God with us, has in the lives of Christians
- understand that the Spirit is equal to God and should therefore be worshipped.

Duration

10 lessons offering 1–2 terms' worth of work.

Teacher's manual \$72.00 Code 4979  
Student handbook \$12.30 Code 4980  
Digital student handbook \$9.95 Code e4980  
The Spirit (textbook)\* \$17.30 Code 4978

\* NB: Students will require access to this book—either as a class set or their personal copy—as well as their own Student handbook.



More online resources support this unit  
<http://cepteacherslounge.com> (see pages 10–11)

10:10

Why teach John's Gospel?

This unit investigates Jesus' extraordinary claim, 'I have come that you might have life to the full', by contrasting it with the pre-eminent cultural ideals of the good life. The discussion-orientated student magazine promotes student-led inquiry and learning.

How does 10:10 fit within a broader RE program?

John's Gospel is full of challenging, complex and rich imagery and senior students are most capable to engage with texts constructed in this way. Moreover, this unit provides a perfect opportunity to consider Jesus' offer of 'life to the full'.

Unit outcomes

By the end of the unit, students will be able to:

- examine the evidence for Jesus' claims identifying the 'signs' in John's Gospel, and be able to articulate what Jesus' offer of 'life to the full' might look like
- recognise Johannine language and usage
- appreciate the depth that Old Testament allusions and references bring to John's Gospel.

Duration

10 lessons offering 1–2 terms' worth of work.

Teacher's manual \$72.00 Code 5564  
Student magazine \$12.30 Code 5565  
Digital student magazine \$9.95 Code e5565



More online resources support this unit  
<http://cepteacherslounge.com> (see pages 10–11)

THE SPIRIT

10 lessons on the significance of the Holy Spirit and how he is the giver of life

CEP

STUDENT HANDBOOK | Written by Edward Surrey

2

THE SPIRIT IS ABOUT JESUS WITH INTENSITY

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Chapter 2 | The Spirit is about Jesus with intensity

GETTING INTO THE SPIRIT OF THINGS

1. Try to work out what these jobs are, based on their titles.

Cup Keeper

Snake Minder

Fire Fighter

Comedian

RECAP

The Holy Spirit is \_\_\_\_\_

WHERE IS THE SPIRIT FROM?

We have worked out what the Spirit is. Now we need to see where he's from.

READ JOHN 14:16-17.

2. What does each member of the Trinity do here?

The Son \_\_\_\_\_ the Father.

The Father \_\_\_\_\_ the Spirit.

READ JOHN 14:26.

3. Complete the sentence:

The \_\_\_\_\_ will send the \_\_\_\_\_ in the name of the \_\_\_\_\_.

READ JOHN 15:26.

4. We see all the members of the Trinity at work in this verse. Fill out what each does:

The Son \_\_\_\_\_ the Spirit.

The Spirit \_\_\_\_\_ Father.

The Spirit \_\_\_\_\_ Son.

5. Both the Father and the Son send and give the Spirit, and the Spirit is willing to go. What does that tell you about the three members of the Trinity?

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Student MAGAZINE

I have come that they may have life and have it to the full. John 10:10

Inside:

FIRST THINGS FIRST

SATISFACTION GUARANTEED

Making history

defeating death

10:10

EXPLORING JESUS' OFFER OF LIFE — from John's Gospel

BY DEBBIE TARRANT

John 1:1-14

first things first!

Some humans will never tire of trying to understand how life began on Earth. In an interview with Andrew Ross, author of *How Life Began*, Professor Ross, said, "Finding out the universe is not as straightforward as it seems. It's a constant struggle to keep trying to find out the universe (that you've had it)".

It is no coincidence that these passages feature prominently in John's Gospel. John writes, "Through him [the Word], all things were made" and believed him telling you that that has been made (John 1:3).

John 1:1-14

In the beginning was the Word, and the Word was with God, and the Word was God. He was with God in the beginning. Through him all things were made, without him nothing was made that has been made. In him was life, and that life was the light of all mankind. The light shines in the darkness, and the darkness has not overcome it.

The Word is undoubtedly significant to the beginning of the world, but who is this 'Word'? What clues does the passage give us?

In Genesis 1, we read how God spoke creation into being:

God said, "Let there be light!" (v 3)

God said, "Let there be a vault between the waters to separate water from water." (v 6)

God said, "Let the water under the sky be gathered to one place, and let dryground appear." (v 9)

God said, "Let the land produce vegetation." (v 11)

God said, "Let there be lights in the vault of the sky to separate the day from the night." (v 14)

God said, "Let the water teem with living creatures, and let birds fly above the earth across the vault of the sky." (v 20)

God said, "Let the land produce living creatures according to their kinds." (v 24)

God said, "Let us make mankind in our image." (v 26).

4

10:10



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Think Faith Seminars

If you're leading large groups of students or need material for a special event, our Year 12-13 seminars could be just the ticket.

This entirely digital curriculum features exercises that can be done in discussion groups, activities led from the front, as well as material to support times of personal reflection. There are 8 seminars, each designed to cover a hot topic question in one session.

The seminars feature activities to get students thinking, exercises to help students explore the Bible, and creative and engaging video resources to bring the topics to life.

*Think Faith* is issued for one calendar year and priced on the number of students being taught. A licence gives you access to the full *Think Faith* catalogue of lessons for Years 12-13.

Years 12–13

- Term 1A:** What is the meaning of life?
- Term 2A:** Jesus: fact or fiction?
- Term 3A:** Jesus: dead or alive?
- Term 4A:** Jesus: myth, martyr or made-up?
- Term 1B:** Is God good?
- Term 2B:** Why aren't Christians perfect?
- Term 3B:** Why isn't the Church perfect?
- Term 4B:** Why is Jesus worth paying attention to?

Years 11–12 **Please contact us for pricing** Code e482C

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SEMINAR

TERM 3A  
Years 11–12

JESUS: DEAD OR ALIVE?

AT A GLANCE

Connecting	Exploring	Forming
What are the expectations of the Resurrection?	Video segment 1: 'The resurrection story' What does it mean? What does the Bible say about Jesus' death? Research: What do these churches have to say about the Resurrection?	Task 1: Letter to the Editor
What are the expectations of the Resurrection?	Video segment 2: 'The resurrection story' What does it mean? What does the Bible say about Jesus' death? Research: What do these churches have to say about the Resurrection?	Task 2: Letter to the Editor

Notes

JOHN 19:16b–42

So the soldiers took charge of Jesus. He had to carry his own cross. He went over to a place called Golgotha. There they nailed Jesus to the cross. Two other men were crucified with him. One was on each side of him. Jesus was in the middle.

Pilate had a notice prepared. It was fastened to the cross. It read:

JESUS OF NAZARETH, THE KING OF THE JEWS.

Many of the Jews read the sign. That's because the place where Jesus was crucified was near the city. And the sign was written in the Aramaic, Latin and Greek languages. The chief priests of the Jews argued with Pilate. They said, 'Do not write "The King of the Jews"'. Write that this man claimed to be king of the Jews'.

Pilate answered, 'I have written what I have written'.

When the soldiers crucified Jesus, they took his clothes. They divided them into four parts. Each soldier got one part. All that was left was Jesus' long, inner robe. It did not have any seams. It was made out of one piece of cloth from top to bottom.

'Let's not tear it,' they said to one another. 'Let's cast lots to see who will get it.'

This happened so that Scripture would come true. It says, 'They divided up my clothes among them. They cast lots for what I was wearing.' (Psalm 22:18)

So that is what the soldiers did.

Make a note of anything that fits the following:

The Romans were experts in crucifixion

Jesus' death was public

Other observations

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